



SASSIE NEWS



USOE

Janet Gibbs' Rtl Corner

Response to Intervention Implementation Models:

Standard Protocol Pt II

(adapted from Cara Shores)

There are several distinct advantages and disadvantages when using a standard protocol approach in raising student achievement.

Advantages

- A standard protocol intervention can be carried out with strong fidelity when proper training is provided.
- Students once identified with academic deficits can receive immediate access to targeted interventions.

Disadvantages

- Educators must keep in mind that multiple strategies may need to be accessed to address a student's academic deficit(s). One student may respond positively to a specific intervention while another one may not.
- A school's schedule may need to be restructured in order to provide time for intervention groups. Some examples of restructuring could be extended learning blocks during the school day or after school learning time. Some schools provide enrichment, practice

and intervention groups during the same time during the school day and students participate in a group based on their identified need.

Escalante Elementary (Iron School District) is one example of a Utah school which uses the standard protocol method effectively.



Inside This Edition

Janet Gibbs' Rtl Corner	1
Wendy Carver Speaks Out on	
Assessment	1
Susan's Transition Tidbits	2
Important Deadlines	2
CEC Awards	3
Feathers or Chocolate	3
Monitoring: UPIPS SRR Program	3
U of U Evaluation Support	3
Upcoming Events	4



Wendy Carver Speaks Out on Assessment

Students using text-to-speech or magnification programs such as Texthelp's Read and Write Gold. Kurzweil 3000. JAWS or Zoom Text for instruction can also use these programs for the computerbased Criterion Referenced Tests (CRTs) this spring. If you are using any other text-to-speech or magnification programs and would like students to be able to access them while taking the CRTs, please let me know. It doesn't matter if only one student using one computer or entire classrooms of students using multiple computers in multiple rooms will be accessing these programs. We want to make sure the CRTs respond appropriately with the programs you are using.

Excellence: High performing students taught by highly skilled and highly prepared teachers within a high performing system.

Susan's Transition Tidbits

Indicator 14 of the SPP/APR reguires that states report the percentage of students who are either competitively employed, enrolled in postsecondary education or training, or both year after exiting high school. USOE contracts with MPRRC to conduct a telephone survey, using student contact information supplied by the LEAs as part of the OSEP exit reporting process. Please note that the figures reported below are based on raw data: in order to meet OSEP requirements, the APR reports data that are statistically weighted to assure representativeness by exit status, disability, ethnicity, and gender.

The 2007 report indicated that 87% of the telephone survey respondents reported being either employed, enrolled, or both in the year after leaving school; these students left school during the 2005-06 school year. Of those students:

75% were or had been competitively employed;

39% were or had been enrolled in some type of education or training program;

33% lived independently (defined as "not at home with parents").

The telephone survey response rate of 16% rate was based on:

Statewide population (exiting students): 3316
Statewide sample: 1581
Statewide sample respondents: 260

31.6% or 499 surveys were not completed due to lack of current phone number.

The 2008 report indicated that 81% of the telephone survey respondents reported being either employed, enrolled, or both in the year after leaving school; these students left school during the 2006-07 school year. Of those students:

74% were or had been competitively employed;36% were or had been enrolled

in some type of education or training program;

33% lived independently (defined as "not at home with parents").

The telephone survey response rate of 24% rate was based on:

Statewide population (exiting students): 3124
Statewide sample: 1469
Statewide sample respondents:

65.7% or 965 surveys were not completed due to lack of current phone number.

State and individual LEA data are available at http://

www.utahposthighsurvey.org/: to protect confidentiality, a user name and password are required to access LEA data. One person in each LEA may apply for a user name and password at this site by clicking on "Confidentiality Agreement" and providing the requested information.

For further information, please contact Susan Loving at susan.loving@schools.utah.gov.



Important Deadlines



Policy and Procedure Manuals were due November 1st. Some are still missing. If one of the missing is yours, please turn it in.

LEA Applications are due or over due and all of the applications have been pulled out of the CUSAP submissions. There are still several LEA Applications that are missing. We need these ASAP so we can get your federal funding approved so you can request reimbursement. Also those who filled out the CUSAP and did not use our on line application need to send in your maintenance of effort figures to Sandy Cox ASAP.

EARLY IS BETTER: December 1 child count time is fast approaching. Make sure that all students with disabilities are entered correctly into SCRAM by December 1. You can send in your files to the clearinghouse any time after December 1. 2008. December 15th is our last scheduled day for your uploads to come into the clearinghouse. Extensions for extenuating circumstances can be granted if necessary (exception rather than the rule). If you can get your data into the clearinghouse soon after the December 1 deadline, I can process your report, send it back to you and if errors are detected you will have time to re submit before the December 15th final deadline.

Page 2 SASSIE NEWS

CEC Awards

The Utah Council for Exceptional Children is currently accepting nominations for the following awards:

- Ben Bruse Distinguished Service Award—awarded to a professional/citizen.
- Stevan J. Kukic Special Education Administrator of the Year—awarded to a special education administrator.
- Hilda B Jones Special Educator of the Year—awarded to a professional worker.
- Joanne Gilles Teacher of the Year—awarded to an educator.
- Jeanette Misaka SCEC Student of the Year—awarded

to a university/college student.

- Special Education Parents of the Year—awarded to the parent/s of a special education student.
- Outstanding Business/Organization of the Year—awarded to a business or organization.

NOTE: You must mark the category in which you are nominating an individual or organization. When completing the nomination you must address the criteria for that category as listed on the nomination form.

Nomination forms are included in the December handouts for USEAM. Deadline for submitting a nomination is February 2, 2009. Recipients for these awards will receive recognition at the UCEC Wellness and Education Fair—Saturday, March 21, 2009.

For additional information contact:

Katie Steed, 801-422-1408 or katie steed@byu.edu



Feathers or Chocolate



"On the first day of Christmas my true love gave to me . . ."

Familiar lyrics from a much loved holiday song, these words conjure up some highly amusing images. Could you use this as a gift list for your "true love"?

What would be the cost today for such a display of affection?

Well [Are you ready for this?] the cost would be \$86,609.

This cost is in line with the cost of these items today. PNC Wealth Management has been tracking the cost of Christmas

since 1984 and this is the price as they have calculated it. This year's price tag for the gifts mentioned in the song is up 10.9% from \$78.100 in 2007.

Remember, these gifts are given repeatedly over the twelve days. What does one do with twelve partridges—start an aviary?

Maybe the gift giver could get creative and give symbolic gifts. For instance two Dove chocolate bars might be more enjoyable than twenty-two turtle doves (what a noise they could make with all the billing and cooing.)

As for me, I prefer chocolate over feathers!

Happy Holidays to All!

Monitoring: The new UPIPS-SRR program is available for download at http://www.monitoring.sdl.usu.edu/UPIPs/. Please do not use previous versions of the program.



The U of U can provide additional evaluation support to LEAs through their Educational Assessment and Student Support Clinic. The charge is approximately \$175 for an evaluation. Contact 801-581-6068 or visit the website at http://clinic.ed.utah.edu/ for additional information.

Page 3 SASSIE NEWS



Upcoming Events



December 5, 2008

Teachers of the Blind & Visually Impaired State Roundtable 2008-2009 There will only be one roundtable this year. It will be at the Hilda B. Jones Center from 1:00-5:00pm. We will be hearing about creative computer skills in the classroom, RtI, Data Management, and math curriculum.

It will be a "rock'n" time.

Don't miss it!
Registration will be online November 1, 2008 at www.updc.org
See the flyer included in your binder.

December 10, 2008
Developing a Shared
Agenda for SchoolBased Behavioral
Health
Radisson Hotel 215
West South Temple,
SLC UT

December 16, 2008

S.M.A.R.T

(Significant Mentoring and Access to Resources Taskforce)

The second meeting of the SMART group will be December 16, 2008. We will be discussing continued concerns from the significant teachers and "experts" in the field. Our goal is to make access to appropriate curriculum for students with significant needs more readily available.

2009

January 9, 2009
New Directors' Meeting
Time and Place TBD

January 14, 2009
When RTI and Special
Education Collide.
A teleconference presented by Jose Martin.
Limited number of slots available. Register
Early. See flyer in
USEAM folder for further information.

January 16, 2009

Full grant proposals are due. If you submitted a letter of intent to write a proposal, please don't overlook this date. For further information refer to the front page of the November issue of SASSIE News.

February, 2009

49th International Learning Disabilities Conference. Volunteers are needed for the 49th International Learning Disabilities Conference being held in Salt Lake City, Utah.

For information regarding volunteering please contact Gaylia @ 801-446-0377 See flyer in folder for additional information.

February 11-13, 2009 UAAACT Conference

March 5-6, 2009 USHA Conference

March 20, 2009

Recruitment Fair & District Showcase

6:00 p.m. to 8:30 p.m. Murray High School 5440 S State, Murray UT

Showcase your district, impress potential employees, make student contacts.

Registration due: March 6, 2009. Contact: Steve Hirase-shirase@murrayschools .org

April 10, 2009
New Directors' Meeting
Time and Place TBD

April 24 & 25, 2009 Educational Interpreter Performance Assessment Testing (EIPA) School Year 2008-2009. Testing will be held twice in Utah. To register for EIPA, go to

www.rrfcnetwork.org/ mprrc/ask12 Click on EIPA Registration and follow the directions. See the flyer included in your binder. Note: Registration closes 30 days prior to the testing date.



Web-based Estimator

The committee has a webbased system ready and will be piloted in Jordan School District in December. A presentation will be made to all LEAs about the system at the February USEAM meeting.

SASSIE NEWS Page 4